



National Family Justice Center Alliance
Webinar Training
CEU Accreditation
Provider # PCE 5095

Webinar Course Description

Title: 17 Shades of Collaborative Capacity

Maureen, Project Director, Institute for Collaborative Response for Victims of Family Violence (ICR) will discuss the innovative program started at San Jose State University. She will also introduce concepts of collaborative capacity to better enhance the success of Family Justice Centers; and will elaborate on how to normalize and utilize common challenges in collaborative endeavors. This session is approved for 1 CEU.

Presenters:

Maureen Lowell, MA, LMFT, Director, Institute for Collaborative Response to Family Violence

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- Attendees will be muted throughout the presentation
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- There will be a Q & A session at the end of the presentation.
- The presentation will be recorded & posted on www.familyjusticecenter.org
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Your host today:



Casey Gwinn, J.D.
President

Family Justice Center Alliance



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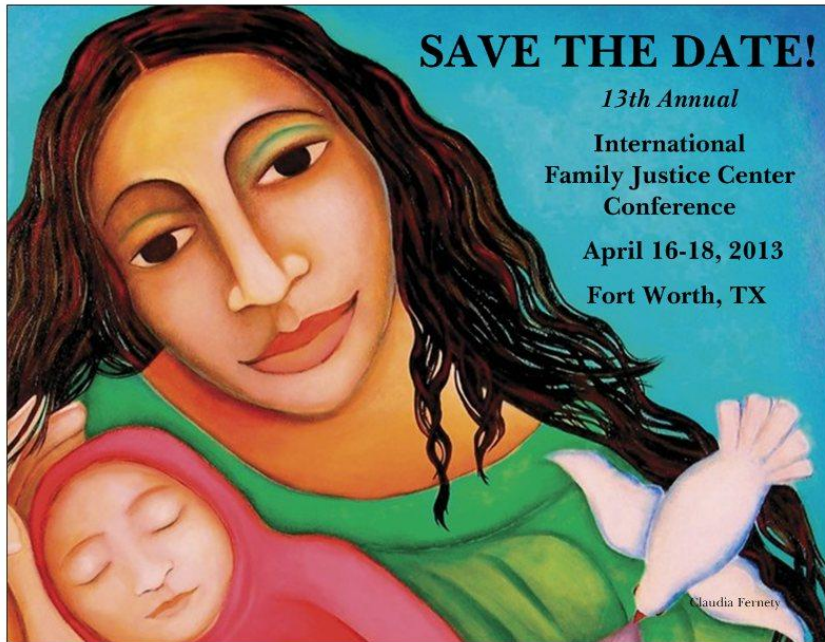
Thank you to the US Department of Justice,
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2013 International Family Justice Center Conference

April 16-18, 2013 in Fort Worth, TX



www.familyjusticecenter.org

The three-day conference will include discussions on issues related to the handling of domestic violence, child abuse, sexual assault, and elder abuse cases in the context of the Family Justice Center model.

The conference faculty includes nationally and internationally recognized subject matter experts, advocates, and survivors. During the conference participants will have the opportunity to meet with survivors and professionals who currently work in Family Justice Centers in the United States and internationally.



The FJC Alliance Team



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California Continuing Education

- This session is approved for 1 California Minimum Continuing Education (CEU) credit for CEU for MFT and LCSW (Provider # PCE 5095). Professionals in states outside of California should check with their own state board to determine whether these credits are approved in their jurisdiction.
- A checklist detailing how to obtain the credit will be included in the course materials and available for download.
- The checklist will also be emailed after the webinar training.

Today's Presenter:



Maureen Lowell, MA, LMFT
Director, Institute for Collaborative Response to Family Violence

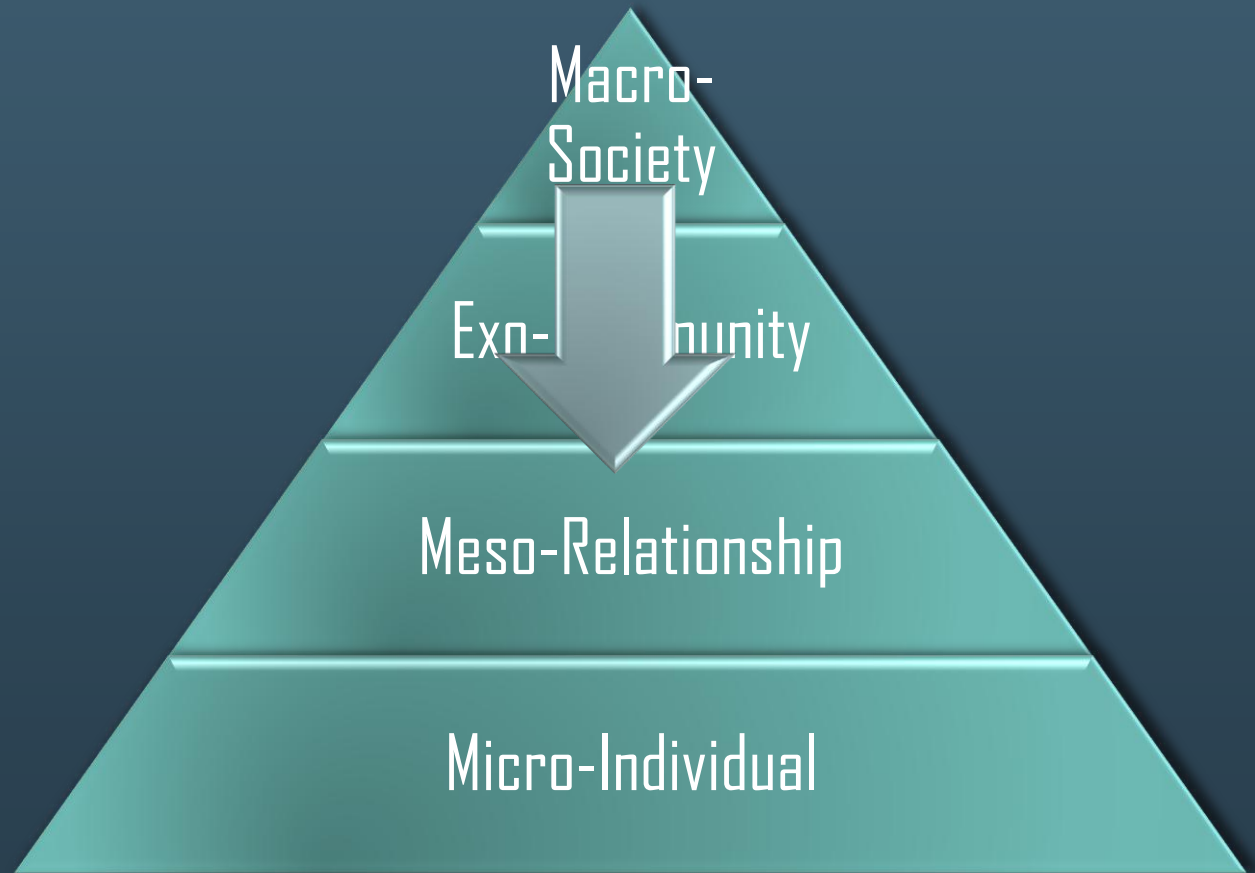
Institute for Collaborative Response to Family Violence

ICR

San Jose State University

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Service Delivery



“One of the gravest obstacles to the achievement of liberation is that oppressive reality absorbs those within it and thereby acts to **submerge human beings consciousness.**”

Freire, Paulo Pedagogy of the Oppressed, p 33



"Things have changed; they're not going back."

"We cannot expect old school learning to prepare students
for the new world."

Institute for Collaborative Response to Family Violence

What is the Institute for Collaborative Response for Victims of Family Violence (ICR)?

- ▲ It is an innovative, educational program designed to improve collaborative capacity in participating individuals to improve the response to family violence.
- ▲ Developed with federal funding provided through the Office for Victims of Crime beginning in 2009



San José State
UNIVERSITY

Social Problem: Family Violence

SJSU

Health Sciences
Justice Studies
Kinesiology
Nutrition
Social Work
Recreation,
Hospitality
Library &
Information
Sciences
Nursing
Occupational Therapy
Journalism & Mass Communications

Interdisciplinary
Learning
Internships
Projects

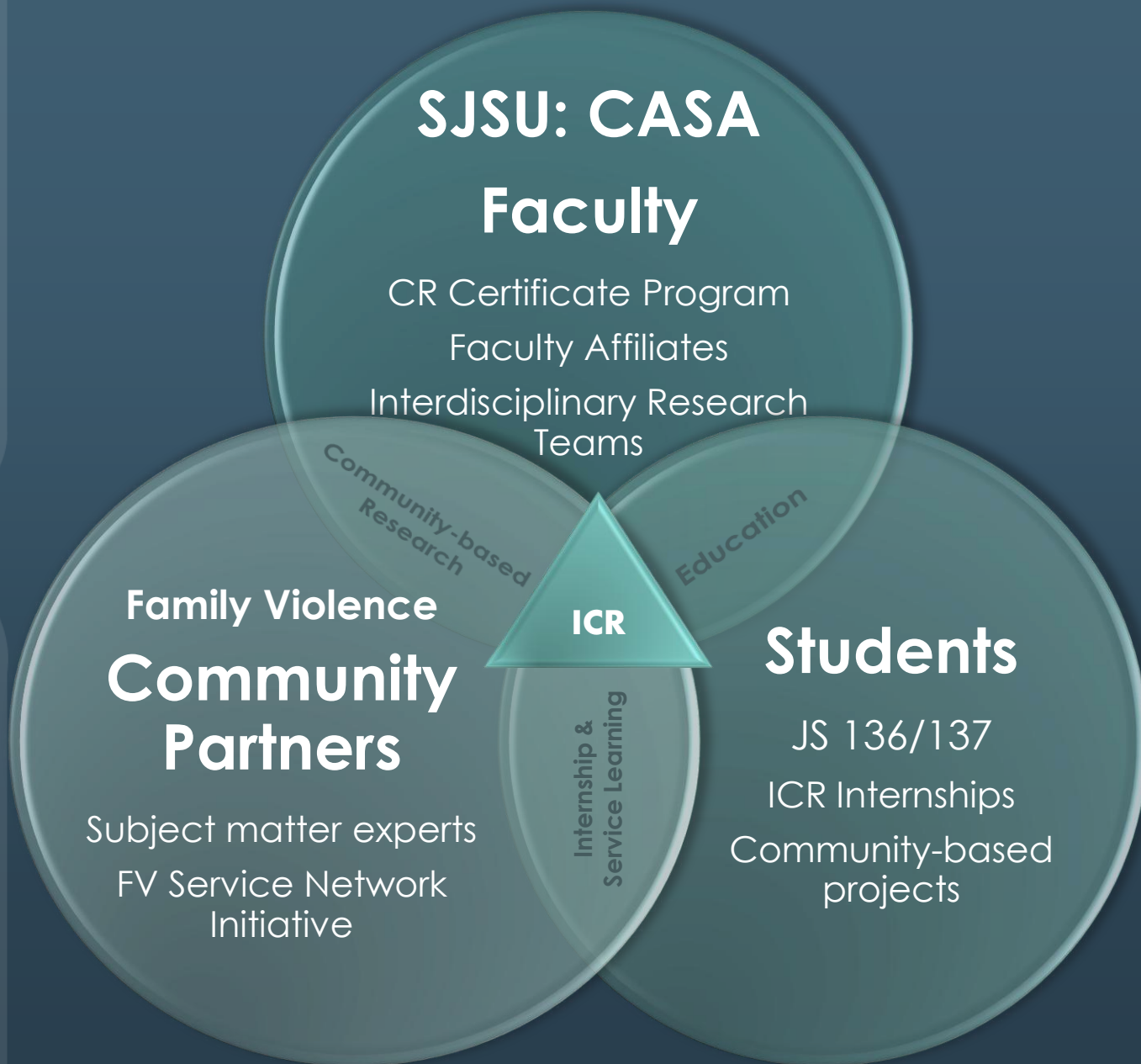
Institute for
Collaborative
Response
(ICR)

Probation Officer
Nutritionist Advocates
Stress Management Instructor
Law Enforcement Therapists
Social Worker Nurse Judges
Event Planner District Attorneys
Librarian Public Health Worker
Journalist Nutritionist
Occupational therapist
Probation Officer

COLLABORATIVE
RESPONSE

ICR

INSTITUTE FOR
COLLABORATIVE RESPONSE



Four Program Domains

Knowledge

- Family violence: scope, risk & protective factors;
- Effects of interpersonal violence on individuals, families and communities;
- Trauma;
- Key systems;
- Distinguishing mandates across systems and services;
- Principles of Collaboration and Collaborative Capacity;

Awareness

- Power & Oppression
- Ethical and legal limitations;
- Personal capacity for collaboration; Areas for professional growth and development
- Trauma-informed;
- Cultural awareness and competency;

Skills

- Screening
- Mandatory reporting
- Safety planning
- Danger/Lethality assessment
- Motivational interviewing
- Forms

Analysis

- Elements and levels of collaboration
- Assessment of community readiness for change
- Wilder's Collaboration Factors Inventory
- Trauma-informed services assessment
- Gaps

Requirements

ICR Student Requirements

- Collaborative Response to Family Violence Course (3 Units)
- Interdisciplinary Discussion Groups
- Internship/Service Learning
 - 60 hr minimum
- Community-Based Project
 - Project
 - Research

Special Session Certificate Program

- Family & Community Violence Course (3 Units)
- Collaborative Response to Family Violence Course (3 Units)
- Experiential Seminars
 - Field Experience (1 Unit)
 - Collaborative Dialogues (1 Unit)
 - Community-based Project (1 Unit)
- Electives (3 Units)

ICR Student Projects

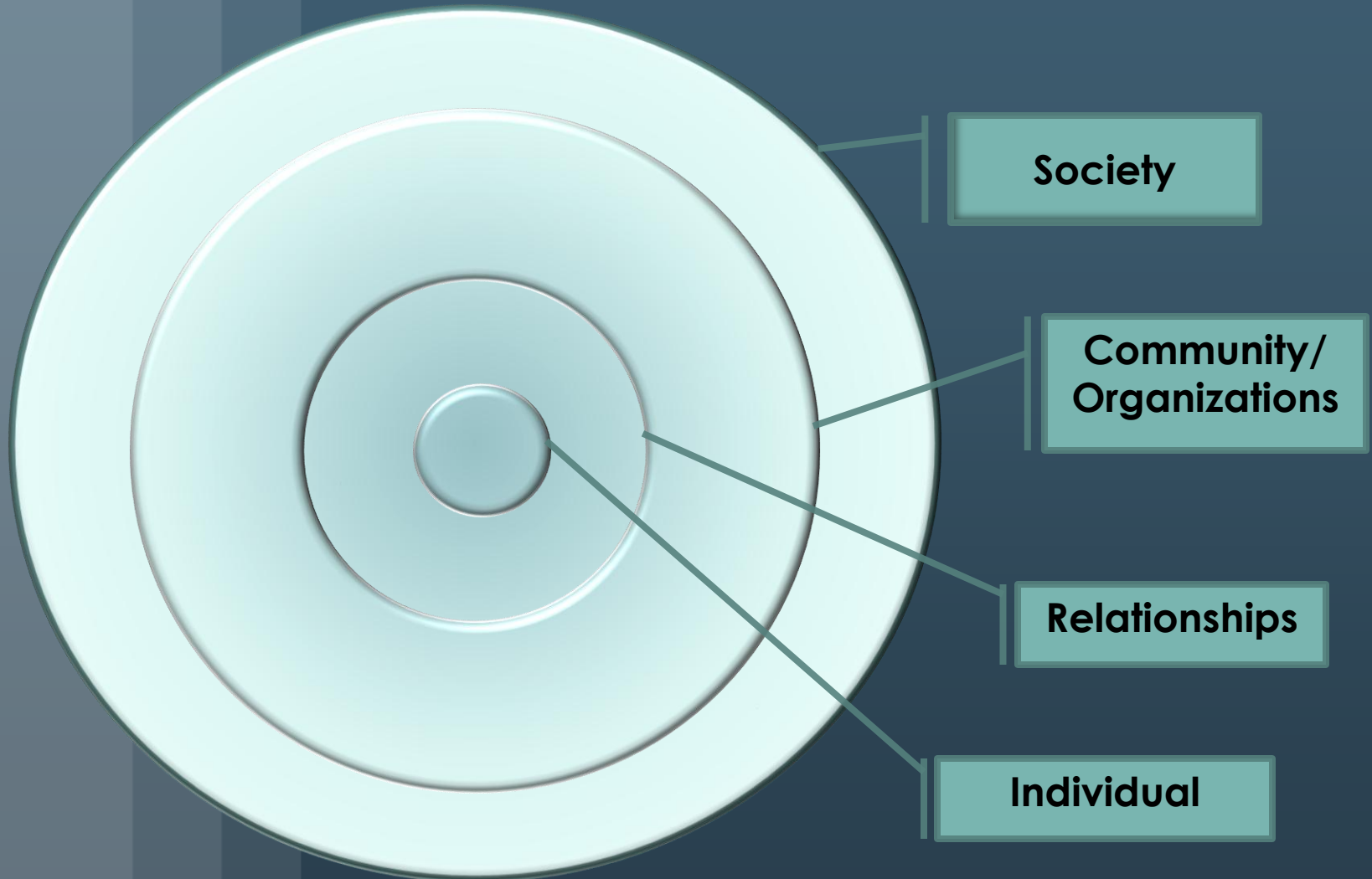
Community-Based Projects

- Improving Collaboration and Response within the Medical Community
- Empowering Teens to Overcome Dating Violence
- Having a Family Justice Center Model in Santa Clara County

Research

- Mentor Parent Program (MPP) Evaluation: Survey Development and Analysis Component
- Advancing Trauma-Informed Systems Change in a Family Drug Treatment Court Context
- Trauma-Informed Systems Assessment Project

Social-Ecological Model



A decorative graphic on the left side of the slide consisting of several concentric circles. The circles are light blue and white, creating a spiral-like effect that draws the eye towards the center of the slide.

Collaborative Capacity

- ▲ Conditions needed to promote and develop effective collaboration for community change that is:
 - ❑ dynamic,
 - ❑ adjustable and
 - ❑ transferable across other community efforts

Collaborative Capacities

Understand Parallels to Family Violence

Programmatic capacity

- capacity to design and implement programs that have real, meaningful impact within their communities

Organizational

- the capacity to engage members in tasks to produce desired outcomes

Relationship

- capacity to engage effective networks and develop the social relationships required internally and externally to achieve desired goals

Individual/Member Level

- skills, knowledge, attitudes and motivation for collaboration

Relational Capacity

- ▲ Developing relationships needed to develop desired goal
 - Internal & external
- ▲ Sense of community/ Positive work environment
 - Cohesive, trusting,
 - Capable of resolving conflict
- ▲ United around a common vision
- ▲ Create an inclusive culture
- ▲ Shared power for decision making

Organizational Capacity

Relationships

- Vision for collective action
- Work environment that is empowering
- Communication that promotes information sharing and problem resolution
- Dynamic and responsive

Leadership

- Work environment that is efficient and task-oriented
- Skills: communication, conflict resolution and resource development
- Formalized guidelines;
- roles & responsibilities;
- Resources

Programmatic capacity

Relationship

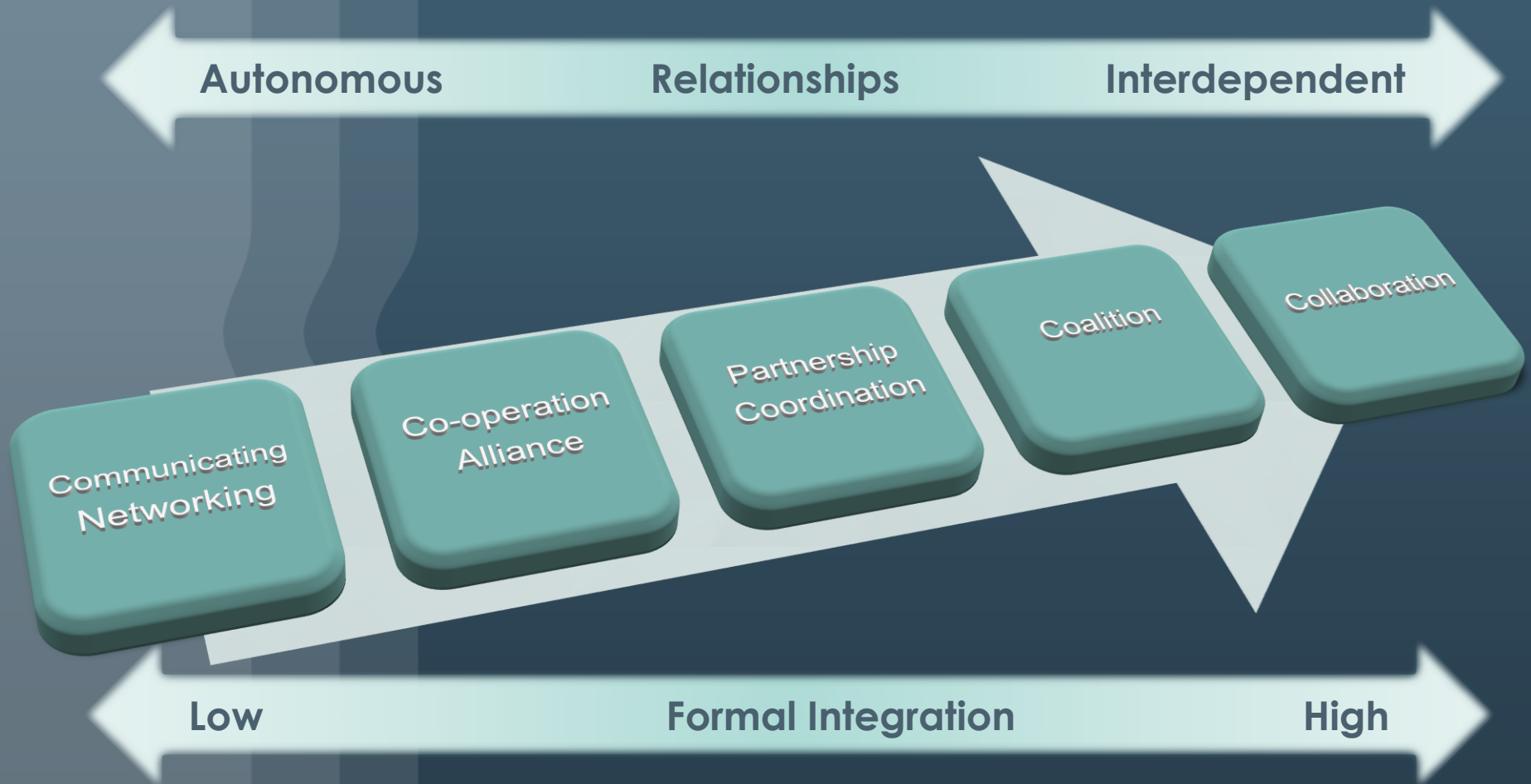
- Catalyst for
 - Identifying community needs
 - Designing innovative solutions
 - Mobilizing community support
- Complement existing programs/services, resources and strengths
- Fits community context; Culturally aligned

Leadership

- Clear, focused objectives/work efforts
- Realistic goals
 - Intermediate goals and quick wins

Levels of Working Together

Relationship: Shared Authority, Resources, Communication: Risks/Rewards



(Cross et al, 2009; Foster-Fishman et al, 2001; Frey, 2006; Gajda, 2004)

Defining Collaboration

- ▲ “...it is a commitment to the mutual institutional renewal that embeds the results for lasting success.” (Ray, 2002, p. 108)
- ▲ a willingness to enhance the capacity of another for mutual benefit and a common purpose.” (Himmel, 2001, p. 278)



Collaboration: Real Issues

▲ Power

▲ Conflict

▲ Sustainability

Power

- ▲ “Most coalitions are deeply embedded within and reinforce existing societal power relations which constrain change.”
- ▲ Power must be reframed. Power is not a possession; it does not belong to someone. Power must be seen as the, “capacity to produce desired results.” (Himmelman, 2001, p. 278)

CONFLICT

衝突

- Individual/membership level
- Shared vision, mission and goals
- Level of linkage (AKA collaboration)
- Mutual benefit
- Integration of different work cultures

Building and Sustaining Collaboration

Agency

1. Meaningful and beneficial for all participants
2. Inclusive problem frames
5. Promote meaningful discourse
6. Prevent power imbalance

Leadership

- Communication
- Defining relationships assists in identifying tasks, roles, responsibilities, and work plans and ultimately reaching desired outcomes
- Build incrementally

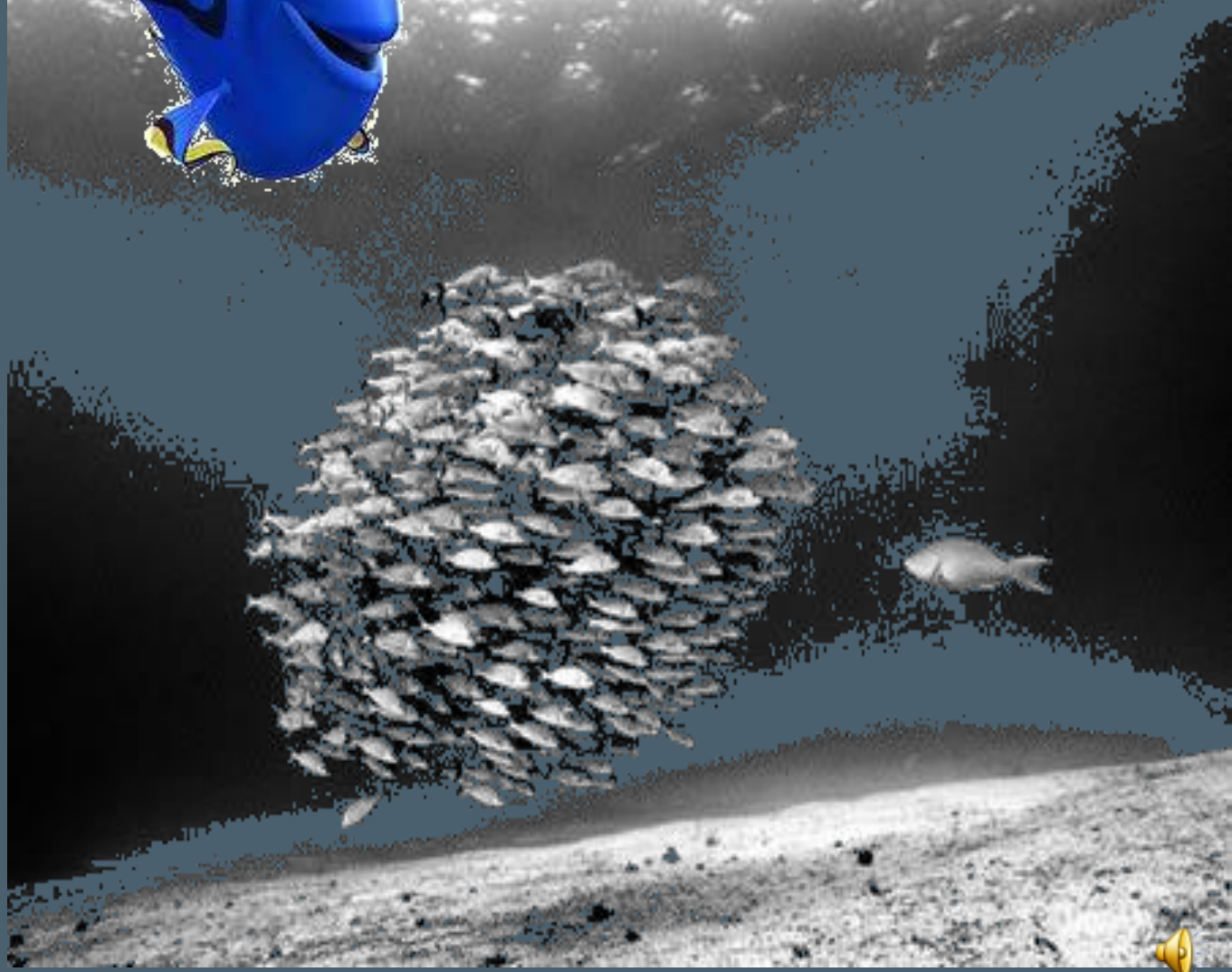
Dialogue*

“Human beings are not built in silence, but in word,
in work, in action-reflection...

Dialogue is the encounter between men, mediated
by the world, in order to name it...

...this dialogue can not be reduced to the act of one
person's “depositing” ideas in another, nor can it
become a simple exchange of ideas to be
“consumed” by the discussants.” p. 69-70

Just Keep Swimming



Community Ownership

Beyond providers
and survivors



Vision

- ▲ National ICR Advisory Council
- ▲ ICR to capture innovations that emerge in the learning process to better inform the evolving educational model and Family Justice Alliance in serving FJCs
 - Models that emerge in discussion
 - Projects developed and implemented
- ▲ FJC Conference: Showcase

ICR-FJC Partnership

- ▲ How do we adapt this model to meet the needs of the Family Justice Centers?
 - ❑ What additional curriculum content would be needed to best address family justice centers?
- ▲ How would this certificate program process work for Family Justice Centers?
 - ❑ Identifying and implementing projects
 - ❑ Field experience component

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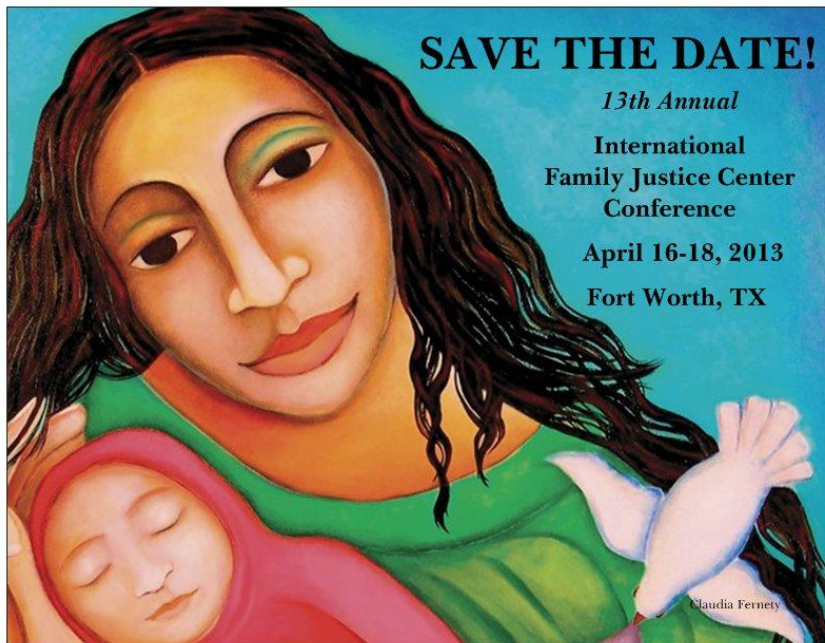
Questions?

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2013 International Family Justice Center Conference

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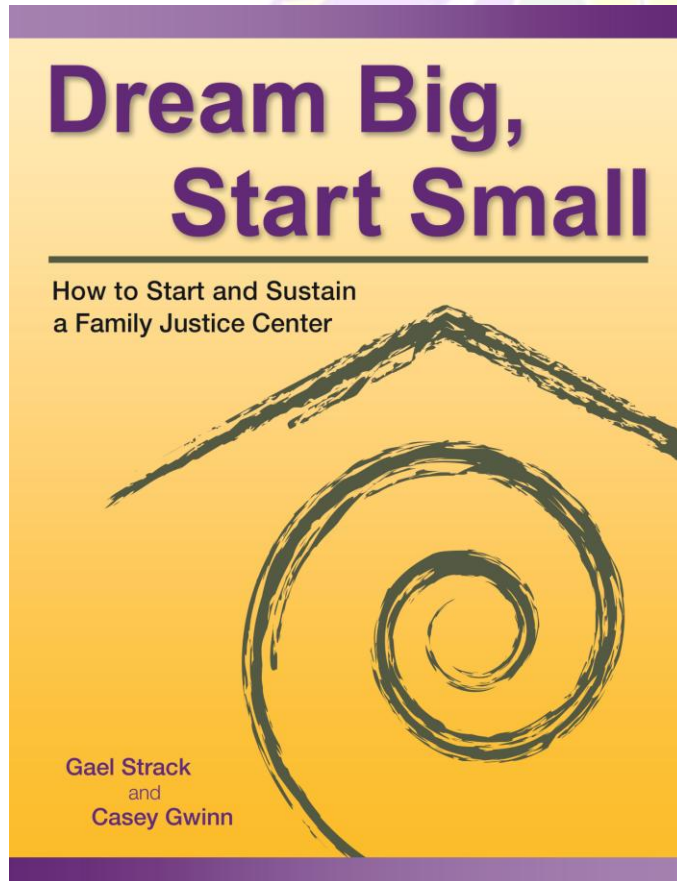
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Dream Big, Start Small: How to Start and Sustain a Family Justice Center



In *Dream Big, Start Small* the visionaries behind the Family Justice Center movement use the outcomes and lessons learned from a decade of starting Centers in the United States and around the world to show the road to a better way to help victims of violence and abuse- by bringing all the community services for family violence, elder abuse, stalking, and sexual assault under one roof. Any community can do it. *Dream Big, Start Small* will show you the way.

Go to the “Store” at www.familyjusticecenter.org to purchase *Dream Big, Start Small*



Thank You

Thank you for joining today's presentation

Family Justice Center Alliance

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National Family Justice Center Alliance
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Instructor: Maureen Lowell

Instructor's Biography:

Maureen Lowell has worked as a practitioner in the field of family violence for over 20 years and as a lecturer and trainer for over ten years. Ms. Lowell has been actively involved in community efforts to respond more effectively to domestic violence since 1993, experience which she brings to her teaching. During these years, Ms. Lowell developed two curricula for working with families impacted by domestic violence: The Program for Empowered Parenting; and Empowerment through Accountability: working with women convicted of domestic violence.

Since 2007, Ms. Lowell has worked on a project at San Jose State to develop an educational model to teach students to respond more effectively to family violence through interdisciplinary collaboration. These efforts have resulted in the new Institute for Collaborative Response for Victims of Family Violence, engaging students from the applied sciences in this new, innovative learning opportunity that bridges classroom learning with community experience in collaboration.

RESEARCH AND TEACHING INTERESTS

Family and Community violence; Systems response to family violence; Interdisciplinary collaboration in family violence.